# Virtual reality as a new frontier for energy behavioural research in buildings: tests validation in a virtual immersive office environment

## Abstract

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8 Occupants' behaviour and strategies to encourage behavioural changes need to be 9 addressed in workplaces to reduce energy consumption. In this study, the Theory of 10 Planned Behaviour (TPB) was integrated for the first time with an office virtual 11 environment (VE) to investigate the adequacy of the VE in the comfort and behaviour 12 domain while understanding its effect in predicting individuals' energy-related 13 intention of interaction with the building systems. One hundred four participants, 14 randomly divided into two groups, were recruited to answer questionnaires (TPB, 15 comfort, interactions, sense of presence and cybersickness). Two test sessions were conducted at a constant indoor air temperature: an in-situ experiment was compared 16 17 with the virtual counterpart. Findings revealed an excellent level of presence and 18 immersivity and the absence of high disorder levels. A good agreement between the 19 two environments was highlighted in terms of thermal comfort, number, and type of 20 interactions (one interaction focused on window opening for 71-81% of subjects). 21 Moreover, no differences were discovered between the results of a multiple regression 22 model in both real and virtual environments. In particular, the analysis identified the 23 knowledge of energy consumption as the main predictor of behaviour because it 24 accounted for about 12% of the variation in the intention of interaction in both tested 25 environments. Thus, the suitability of the virtual environment could offer an effective 26 tool for decision-makers and researchers to develop strategies aimed at designing more 27 comfortable and less energy-consuming buildings.

Keywords: Immersive Virtual Environments, Office buildings, Indoor comfort, Intention of interaction, Theory of
 Planned Behaviour
 Planned Behaviour

## 32 **1. Introduction**

33 A Renovation Wave for Europe was proposed by the EU Commission in 2020 to allow buildings to be less energy-34 consuming while creating more liveable spaces. In this domain, an important target for researchers, policymakers, and 35 public administrations is a clearer understanding of the factors driving energy consumption in the built environment. 36 The aim is to develop suitable strategies to aid economic and environmental targets while increasing end-users comfort, 37 satisfaction, health, and performance. However, technological progress and investments alone rarely guarantee low or 38 net-zero energy in buildings because «human factors» play a crucial role, and while the awareness of their impact has 39 improved, it is often ignored in building design. Indeed, it is well-established that occupants' behaviour is a major 40 factor affecting the energy performance of buildings. It is important to notice that users' energy-related behaviour 41 differs significantly between domestic and non-domestic use, where the dwellers directly pay for the energy 42 consumption while the company provides free energy for workers. Employees seem less motivated to engage in energy-43 saving behaviour than households that are more willing to save energy in their daily lives. As a result, during the last 44 years, energy consumption in commercial and services has increased, accounting for about 30% of European energy 45 demand [1]. Due to the large amount of time spent in workplaces (60-70% every week), workers constantly try to 46 provide comfortable working conditions [2]. Thus, a hot research topic has emerged to understand the factors affecting 47 people's behaviour and willingness to save energy in workplaces. Accordingly, technological development promoting 48 energy efficiency needs to be integrated with a programme to encourage behavioural changes that could be a potential 49 solution to be adopted immediately.

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50 Most of the research has already indicated that energy behaviour is a relatively complex task to understand because 51 it depends on several drivers: internal (occupants' activities and preferences) and external (building, equipment, 52 environment, time, contextual, random) factors. Thus, various theories and models have been introduced in this field, 53 such as the Theory of Planned Behaviour (TPB) developed by Ajzen et al. [3]. It explains that human behaviour is 54 guided by three factors: behavioural beliefs about the consequences of the behaviour itself, normative beliefs about the 55 expectation of others over the users' behaviour, and control beliefs related to the presence of factors that may facilitate 56 or limit the implementation of the behaviour. In particular: behavioural beliefs produce a favourable or unfavourable 57 attitude toward the behaviour, normative beliefs result in perceived social pressure or subjective norm, and control 58 beliefs determine perceived behavioural control. The combination of the attitude toward the behaviour, subjective norm 59 and perceived behavioural control produces a behavioural intention. In general, the users' intention to perform a 60 behaviour would be greater the more favourable the attitude, the less social pressure, and the greater perceived control. 61 In addition, in the presence of an opportunity and sufficient control, building users are expected to finalise the intention, 62 which is why it is assumed to be an immediate antecedent of the behaviour itself. Figure 1 shows a schematic 63 representation of the TPB as developed by Ajzen et al. [3].

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Figure 1 Schematic representation of the Theory of Planned Behaviour (Figure redrawn from Icek Ajzen [3])

However, to the authors' knowledge, only a few studies [2,4–7] have applied the TPB to environmental behaviours

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in workplaces. In general, several hundred office building occupants were surveyed (i.e. a university in Malaysia [5], companies in China [2], in the U.S. [6], and across the UK [4,7]) to examine how much the TPB constructs explain the 70 variance in employees' energy-saving behaviour. 71 This research topic is still emerging. Moreover, an improvement in implementing suitable programs to understand 72 energy behaviour and encourage occupants' sustainable choices in offices is needed. A proper strategy to pursue this

73 goal could be the use of Virtual Reality (VR). This technology allows the researcher to create specific correlations for 74 each office building configuration already in the early design stage. The end-user experience in energy-saving programs 75 could be enhanced through suitable Immersive Virtual Environments (IVEs), which create a psychological state in 76 which the users perceive themself as existing within the virtual space. Only a few studies examine the adequacy of VR 77 in the occupant behaviour research domain focusing on blinds and lighting systems [8-11] and climatic equipment 78 (heater, fans, air conditioning) [12,13], but the factors influencing the behaviour were not contextually examined.

79 Concerning these viewpoints, this research tries to contribute to the current literature by integrating, for the first 80 time, the TPB with a virtual environment to understand individuals' energy-related intention of interaction with the 81 building systems. This study compared results from a laboratory-based experiment in a real office room to those 82 obtained in an equivalent immersive virtual model. The thermal comfort and interactions with the room components (a 83 fan, a heater, an air conditioning system, and windows) of 104 participants were recorded to fit this purpose. The main 84 goals of the study are to verify the adequacy of IVE in comfort and adaptive behaviour research and validate the 85 integration of TPB within the IVE by exploring its suitability in predicting behavioural intention in workplaces through 86 self-reports in both tested environments.

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#### 88 2. Materials and methods

The present study involved an independent-measure design experiment (52 subjects per group) in investigating the

adequacy of the virtual environment in the comfort and behaviour domain. Two test sessions were conducted: each
 participant was randomly assigned to a virtual condition or «immersive virtual environment» (group 1) or an in-situ
 condition, or «real environment, RE» (group 2) session.

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#### 94 2.1 Test room

95 An office was set up like a test room located inside the Department of Engineering, Civil, Construction and Architecture 96 (Università Politecnica Delle Marche, Ancona, Italy). The test room had an internal dimension of 5.93x4.38m and a floor 97 ceiling height of 3.00 m. The room contained furniture to replicate an office working environment and was equipped with 98 a computer station to carry out the tests and the equipment for the IVE visualisation (Figure 2). The thermal environment 99 depends only on the central HVAC system of the room, and the indoor air temperature was recorded by several probes 100 (temperature range: from  $+5^{\circ}$  to  $+60^{\circ}$  and accuracy  $\pm 0.3^{\circ}$ ) located at the feet (0.10m), waist (0.60m) and head (1.10m) 101 of the seated participants and above the table where the test was performed. To detect participants' energy-related 102 intention of interaction, a window, a fan, a heater, and an air conditioner were added to the room, but they were set off 103 and did not influence the thermal environment. Indeed, the participants did not directly interact with the climatic systems; 104 they only reported the adaptive response they would have wanted to carry out to improve their thermal comfort induced 105 by the HVAC of the room. So, no thermal outcome was experienced by the subjects. This strategy is supported by the 106 TPB, which states that the intention of interaction is antecedent to the behaviour itself, and as the occasion occurs, the 107 users would perform the intended behaviour.

## 109 2.2 Virtual environment

To create an IVE that can adequately replicate the double-occupancy office space, an extremely detailed 3D model was created using CAD software and afterwards exported to *Unity* software [14] to apply materials, lights and cameras. The luminance parameter (L\*) and chromatic components (a\*, b\*) of the CIELab model were detected using a spectrophotometer (*CM-2500d Konica Minolta*) to address the correct representation of surfaces' colour and materials. Indeed, 5 measurements were carried out with a diameter of 8 mm for each surface of the office room: walls, desk, chair, and floor tiles. Then, the resulting L\*a\*b\* parameters were converted into RGB coordinates for the Unity model.

116 The authors created two basic virtual scenarios (Figure 2): the first was located far from the virtual desk to have a 117 complete view of the room to allow the adaptation to the virtual environment, while in the second, participants were 118 virtually seated at their desks to perform the performance tasks and the questionnaires (operative phase). In order to 119 achieve the highest level of realism and verify the external-ecological validity of the created model, the productivity 120 tests and surveys were shown through the virtual computer monitor, then avoiding also the so-called «break-in-121 presence». Scripts were designed to visualise the scenes sequentially and automatically while collecting the 122 participants' answers to minimise the interactions with the researcher managing the test. The HTC Corporation VIVE PRO Eye head-mounted display (1440 x 1600 resolution images per eye) allowed the visualisation of the virtual model. 123

To create a model coherent with its real office counterpart for validation, the climatic systems (a window, a heater, a fan, and an air conditioner) were also added in the virtual environment. After selecting their intention of interaction, the subjects did not experience dynamic visual changes and thermal outcomes as in the real environment.



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#### 130 2.3 Survey

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131The survey consisted of three main sections for both RE and IVE tests: two for the pre-experimental phase and one132for post-experiments. There were 24 questions in the pre-experimental questionnaire and 19 in the post-experimental133one.

134 The first section included within the pre-test survey focused on socio-demographic questions (gender, age, height, 135 eyesight problems, educational level) and garments worn during the test to estimate the clo value according to standard 136 UNI EN ISO 9920:2007 [20].

The second section of the pre-experimental questionnaire was designed to contain four main parts associated with the Theory of Planned Behaviour constructs. It was intended to measure respondents' awareness of consequences, attitudes toward reducing energy use, knowledge about the energy consumption of electric appliances and perceived behavioural control. A seven-point Likert scale was adopted for the TPB questions asking participants to indicate their level of agreement for each indicator ranging from «totally disagree» to «totally agree». Table 1 presents the overall questions to investigate the TPB and the related literature references [15,16] adopted to develop the questionnaire. Anyway, the questions were revised to be suitable for the present research aim.



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| Construct                                 | Indicat  | ors  | Ref.       |  |  |  |
|---|--|--|------------|--|--|--|
|   | AC1  | AC1 Interacting with the control systems to make myself comfortable in my workpla<br>will influence MY COMFORT                                       |            |  |  |  |
| Awareness of<br>consequences<br>(AC)      | AC2  | Interacting with the control systems to make myself comfortable in my workplace will influence ENERGY CONSUMPTION                                    | D'Oca et : |  |  |  |
|   | AC3  | Interacting with the control systems to make myself comfortable in my workplace will influence MY PRODUCTIVITY                                       |            |  |  |  |
|   | AT1  | Saving energy in workplaces will help to protect the environment   | Cibinskien |  |  |  |
| Attitude toward the                       | AT2  | I typically perform energy-saving behaviours in my workplace   | et al.     |  |  |  |
| reduction of the energy<br>use<br>(AT)    | AT3  | During the winter, I performed these adaptive actions to make myself comfortable:<br>Adjusting/switching off the heating system when feeling too hot |            |  |  |  |
|   | AT4 During the winter, I performed these adaptive actions to make myself comfortable:<br>Adding an extra layer of clothing when feeling cold |  |            |  |  |  |
|   | KE1  | I know how much energy the heater consumes   |            |  |  |  |
| Knowledge about the                       | KE2  | <ul><li>KE2 I know how much energy the heating system consumes</li><li>KE3 I know how much energy the air conditioning consumes</li></ul>            |            |  |  |  |
| (KF)                                      | KE3  |  |            |  |  |  |
| (ILL)                                     | KE4  | I know how much energy the fan consumes  |            |  |  |  |
|   | PBC1   | I believe that I have control over the amount of energy consumed at work   | Cibiashias |  |  |  |
| Perceived behavioural<br>control<br>(PBC) | PBC2   | I believe that I can avoid unnecessary power consumption at work (i.e. closing the windows when the heating system is working)                       |            |  |  |  |
|   | PBC3   | Access is a main perceived impediment to interacting with the control system in my workplace   | D'Oas st   |  |  |  |
|   | PBC4   | Other co-worker's needs are a main perceived impediment to interacting with the control system in my workplace                                       | D Oca et ? |  |  |  |

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 Table 1 Main construct and indicators associated with TPB survey questions and related literature references: S. D'Oca et al. [15], A.

 Cibinskiene et al. [16]

148 Lastly, the post-experimental questionnaire section included: comfort assessment and adaptive intention of interaction. The first part investigated thermal comfort parameters according to the standard UNI EN ISO 10551:2019 149 150 [17], as follows: Thermal Sensation Vote (TSV) from «very cold» to «very warm»; Thermal Comfort Vote (TCV) from 151 «comfortable» to «extremely uncomfortable»; Thermal Preference Vote (TPV) from «much colder» to «much 152 warmer». The second part focused on the adaptive strategies that subjects would have carried out to improve their 153 comfort within the thermal environment. According to the TPB, the intention is assumed to be the immediate antecedent 154 of the behaviour [18]; thus, the intention of interaction with a heater, fan, window, and air conditioning system was 155 collected. Participants' choices were not displayed in the virtual office or implemented in the physical environment to 156 show a real status change (opening/closing window, switching systems on/off, etc.).

A final section in the post-experimental questionnaire was included during the test in the virtual environment to verify the ecological validity of the model. In particular, the Slater-Usoh-Steed and the Igroup Presence Questionnaires (IPQ) were combined to evaluate the sense of presence and immersivity according to four indicators: Graphical Satisfaction (GS), Spatial Presence (SP), Involvement (INV), and Experienced Realism (REAL) on a seven-point scale (from «totally disagree» to «totally agree»). The Virtual Reality Sickness Questionnaire (VRSQ) was also added to assess motion sickness [19] on a five-point scale (from «not at all» to «very much»). Six symptoms were investigated: general discomfort, fatigue, eye strain, difficulty in focusing, headache, and vertigo.

164 In the real office environment and the virtual pre-experimental phase, the questions were submitted through an online 165 platform to minimise interactions with the researcher avoiding any influence on the subject's answers.

For completeness, Appendix A reports the overall questionnaire.

## 168 *2.4 Experimental procedure*

Figure 3 shows the details of the experimental procedure. On each visit, participants were randomly assigned to experience the real (group 1) or the virtual environment (group 2).

171 At the beginning of each test session, all participants signed a consent form and received information about the test. 172 Later on, a pre-experimental phase (15 minutes) was carried out to allow them to get used to the environmental 173 conditions and complete the pre-experimental questionnaire. After that, in both RE and IVE sessions, participants

174 performed a productivity task (3 minutes) to stay focused and simulate a traditional working scenario during the test 175 session. However, no task performance assessment was later carried out in this study. Then, they answered a post-176 experimental survey.

In particular, in the IVE experiment, participants wore and adjusted the head-mounted display before the operative phase, rested with their eyes closed for 30 seconds and adapted to the virtual scene for 3 minutes. In this way, any psychological fluctuations related to the virtual environment exposure were reduced, and immersion was facilitated. Responses to the productivity test and questions displayed on the virtual computer monitor were given by voice and recorded by the researchers.

- 182 Each test session lasted about 20-25 minutes to reduce overall fatigue and exposure to the virtual environment.
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Figure 3 Experimental procedure in a real and virtual environment (\*no performance analysis)

## 186 **3. Results and discussions**

187 In the following sections, the analysis of the two datasets (RE and IVE) is presented to investigate the ecological 188 validity of the virtual model and establish the suitability of IVE in the behavioural research domain. Concerning the 189 second point, the authors carried out a strict methodological step-by-step process to ensure the reliability of the results: 190 the comfort parameters and the number and type of interaction were at first compared between the RE and IVE, then 191 the ability of TPB integrated within the IVE to predict behavioural intention was analysed looking for any eventual 192 difference with the RE.

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## 194 *3.1 Participants*

195 The sample of 104 participants had a well-balanced male-female ratio (50-50%) and it was mainly composed of 196 young people as follows: 48% between 20 and 25 years old ( $\mu = 23.2$ ; SD =1.3), 35% between 26 and 30 ( $\mu = 27.5$ ; SD 197 = 1.6), 21% between 31 and 39 ( $\mu$  = 33.3; SD = 1.9) and only the 6% over 50 years old ( $\mu$  = 40.7; SD =2.9). Most 198 subjects were already graduated from university (45%), 40% were selected among university students, and 14% had a 199 higher educational level (PhD, graduate school). 58% of participants had had at least one previous experience with VR 200 technology. 42% of the sample had eyesight problems (myopia and astigmatism), but all of them wore corrective lenses 201 during the tests to achieve a good model visualisation and correctly perform the test. The authors computed a power 202 analysis (effect size 0.50,  $\alpha = 0.05$ ) through the G\*Power software [20], confirming that the sample size was adequate 203 to detect significant effects due to a statistical power equal to 0.81.

205 *3.2 Ecological validity* 

The ecological validity of the created virtual environment was evaluated through the self-reports on the sense of presence and immersivity indicators (Graphical Satisfaction, Spatial Presence, Involvement, Experienced Realism) and the cybersickness disorders from group 2 performing the IVE experience.

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In order to verify the immersivity level and the effectiveness of the study, the four indicator scores were compared

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with the ones from existing literature using the VR tool in the same research domain [21–24]. The type of adopted scale (i.e. Likert, five-point, seven-point) for each question may vary depending on the experiment. Thus, the average scores obtained were rescaled to a five-point scale. The mean scores are reported in relevance order in Table 2. The values are generally higher than a moderate level (i.e. 4) on a five-point scale ranging from 1 to 5. In particular, the participants appreciated the graphics of the model (GS), experienced a very good realism (REAL) and felt involved within the virtual environment (INV). In addition, a very good spatial presence was reported as the mean value for *SP* is 4.47, which is higher than [21] (3.39), [23] (3.68), [22] (3.74), and almost similar to [24] (4.24). Due to a negligible difference

- 217 equal to 0.03, the virtual environment offered the users an excellent sense of presence and immersivity.
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| Classification |      | Year | GS   | REAL | INV  | SP    |
|----------------|------|------|------|------|------|-------|
| This study     |      | 2022 | 4.58 | 4.47 | 4.15 | 4.21* |
|                | [19] | 2019 | 3.65 | 2.73 | 3.23 | 3.39  |
| Previous       | [20] | 2019 | -    | 3.21 | -    | 3.74  |
| studies        | [21] | 2019 | -    | 3.75 |      | 3.68  |
|                | [22] | 2020 | -    | 3.54 | 4.11 | 4.24* |

 

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 Table 2 Comparison of scores on a five-point scale of the four indicators: Graphical Satisfaction (GS), Experienced Realism (REAL), Involvement (INV), Spatial Presence (SP)

According to the Virtual Reality Sickness Questionnaire results, no subject has suffered from vertigo since the test was conducted in static conditions. General discomfort, fatigue and headache symptoms were negligible since between 92% and 100% of the subjects assigned a score of «not at all» and «slightly». Moreover, 10% of them reported «moderate» eye fatigue due to a «difficulty in focusing» (25%) caused by the slightly blurred images presented by the head-mounted display.

## 228 *3.3 Comfort and interaction analysis*

The authors looked for a good agreement between the real and virtual experiments by qualitatively comparing the outcomes of the thermal comfort votes and intention of interaction.

At first thermal comfort (TSV, TCV, TPV) was assessed (Figure 4). The average value of the indoor air temperature 231 during the test sessions was  $24.45^{\circ}$  (SD = 0.52). Figure 4 shows the participants' percentage of votes across the real 232 233 and the virtual experiments. As expected, the temperature significantly influences TSV in both environments: at least 234 94% of the subjects felt from «slightly warm» to «hot». Therefore, the thermal condition was evaluated as not fully 235 comfortable (from «slightly uncomfortable» to «uncomfortable») by 66%-83% of the subjects, respectively, because the selected temperature set-point was +4°C away from the usual winter thermal comfort temperature (20°C). Thus, 236 237 according to the TPV, the majority (between 79% and 90%) of the subjects would have wanted to feel at least «slightly 238 cooler» and «cooler»



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241 Secondly, the authors analysed participants' number and type of intention to interact with typical thermal control 242 systems (heater, fan, window, air conditioning) within both environments. Generally, only one intention per participant 243 was recorded in both the real and virtual settings: between 77% and 85% of participants would have modified their 244 thermal condition by interacting with one of the highlighted components. This result is in agreement with the TPV 245 scores. The type of interactions was also compared. The qualitative analysis (Figure 5) did not highlight a difference 246 between RE and IVE: between 71% and 81% of subjects highlighted opening the window as the best strategy to improve 247 their thermal sensation, decrease the indoor temperature and enhance air change. As a result, the authors concluded that 248 the virtual reality tool performs well because no significant differences were discovered across thermal comfort and 249 interactions. The results allowed the authors to conclude that VR properly performs because no significant differences 250 were detected in terms of thermal comfort and intention of interaction between the real and the virtual environment, in 251 line with previous studies (i.e. [12])

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Figure 5 Type of intention of interaction within the two tested environments

## 255 3.4 TPB analysis

Finally, once the perfect match between RE and IVE in terms of thermal comfort parameters, number and types of interactions was demonstrated, the suitability of integrating TPB within an immersive environment was explored. Thus,

as part of the validation process, the authors looked for a correspondence between the RE and IVE in terms of the ability of TPB constructs to predict behavioural intention.

First, this paragraph presents an overview of the data via qualitative analysis. Secondly, it was necessary to carry out a specific factorial analysis to ensure that the dataset of the four constructs (AC, AT, KE, PBC) is suitable to analyse the intention of interaction. Lastly, after ensuring the adequacy of the dataset for the research purpose, the results of the VE were compared to the real one via regression model to detect if TPB integrated within an IVE can adequately predict the same behavioural intention as in RE.

265 At first, a qualitative analysis of the TPB self-reports on the overall sample size (n=104) was conducted. All the 266 subjects agreed that energy-saving in workplaces would lead to a positive outcome (AT1, 99%). Even if only 20% to 267 35% of them know how much energy the surrounding electric appliances (heater, heating system, air conditioning, fan) 268 consume (KE), they confirm to carry out an energy-saving behaviour during the winter (AT2), such as adjusting or 269 switching off the heating equipment when feeling hot (AT3, 100%) or adding an extra layer of clothing when feeling cold (AT4, 91%). Access (PBC3) and other co-workers' needs (PBC4) were perceived as the main impediment (100% 270 271 and 95%, respectively) to interacting with the control system. Thus, less than 50% believed to have control over the 272 amount of energy consumed (PBC1) and avoid unnecessary power consumption at work (PBC2). Despite that, at least 273 95% were aware of the consequences of interacting with the control systems in terms of comfort, energy consumption 274 and productivity (AC).

275 Secondly, a Confirmatory Factor Analysis (CFA) was computed to evaluate the model's internal consistency and 276 validity and ensure that the dataset is reliable. At first, two items, marked with an asterisk in Table 3, were dropped 277 (AT4, PBC4) due to factor loadings (indicating the correlation between the item and the construct) lower than the 278 threshold value for a sample of 100 respondents. Other lower values (AC1, AT3, italics font) were retained because it 279 is recommended to have at least three items measuring each construct and their elimination neither increase nor decrease 280 the reliability of the model itself (see next steps). As a result, the overall measurement items have significant construct 281 validity. An adequate fit of the data was then confirmed according to the chi-square statistics, and four of the five fit 282 indices respected the threshold values but fell short of the recommended cut-off for the SRMR.

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|  |                                  | Construct validity             |   |                          | Model-fit             |   |   |
|--|----------------------------------|--------------------------------|---|--------------------------|-----------------------|---|---|
| Construct                                | Item/<br>questions               | Factor<br>loading              | Chi-square<br>to the degree<br>of freedom | Comparative<br>Fit Index | Tucker<br>Lewis Index | Root Mean<br>Square Error of<br>Approximation | Standardized<br>Root-Mean-<br>Square Residual |
| Awareness of                             | AC1                              | 0.50                           | 1.89                                      | 0.93                     | 0.91                  | 0.08  | 0.10  |
| consequences                             | AC2                              | 0.68                           | $(\chi 2 = 106.28,$                       |                          |                       |   |   |
| (AC)                                     | AC3                              | 0.83                           | df = 61)                                  |                          |                       |   |   |
| Attitude toward<br>energy-saving<br>(AT) | AT1<br>AT2<br><i>AT3</i><br>AT4* | 0.92<br>0.55<br>0.30<br>0.003* |   |                          |                       |   |   |
| Knowledge                                | KE1                              | 0.83                           |   |                          |                       |   |   |
| about the                                | KE2                              | 0.96                           |   |                          |                       |   |   |
| energy                                   | KE3                              | 0.96                           |   |                          |                       |   |   |
| consumption<br>(KE)                      | KE4                              | 0.83                           |   |                          |                       |   |   |
| Destrict                                 | PBC1                             | 0.83                           |   |                          |                       |   |   |
| h al ani anna 1                          | PBC2                             | 0.77                           |   |                          |                       |   |   |
| benavioural                              | PBC3                             | 0.67                           |   |                          |                       |   |   |
| control (PBC)                            | PBC4*                            | 0.30*                          |   |                          |                       |   |   |
| Threshold                                |                                  | ≥ 0.55 [23]                    | ≤ 3.00 [24]                               | ≥ 0.90 [24]              | ≥0.90 [24]            | ≤ 0.08 [24]                                   | ≤0.08 [24]                                    |

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289 Moreover, the square root value of the AVE of each construct (Table 4, bold font) was greater than the correlation 290 among the constructs in the same row and column. According to the Fornell-Larcker criterion, the discriminant validity

recommendation, thus supporting the reliability and convergent validity of the model (Table 4).

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Table 3 The result of the main standardised factor loadings, reliability and convergent validity according to the cut-off values

([25,26])

The Composite Reliability (CR) and Average Variance Extracted (AVE) values were all greater than the

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## was established, confirming that each construct is unique and truly distinct from the others [27].

In conclusion, the measurement model (CFA) confirms that the overall AC, AT, KE, and PBC contribute to analysing the intention of interaction with the building systems of the total sample size (n=104).

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|   | Reliability              | Convergent validity           |      | Discrim | inant validity |      |
|---|--------------------------|-------------------------------|------|---------|----------------|------|
| Construct                                   | Composite<br>Reliability | Average Variance<br>Extracted | AC   | AT      | KE             | PBC  |
| Awareness of consequences (AC)              | 0.71                     | 0.51                          | 0.71 |         |                |      |
| Attitude toward energy-saving (AT)          | 0.64                     | 0.50                          | 0.68 | 0.69    | $\checkmark$   |      |
| Knowledge about the energy consumption (KE) | 0.94                     | 0.81                          | 0.10 | 0.64    | 0.90           |      |
| Perceived behavioural control<br>(PBC)      | 0.80                     | 0.64                          | 0.21 | 0.23    | 0.04           | 0.80 |
| Threshold values                            | ≥ 0.60 [25]              | ≥ 0.50 [25]                   |      |         |                |      |
|   |                          |                               |      |         |                |      |

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Table 4 The result of the reliability, convergent and discriminant validity

Finally, after verifying the suitability of the measurement model, a stepwise multiple linear regression analysis ( $\alpha =$ 297 298 0.05) was undertaken to explore the ability of TPB constructs to predict behavioural intention based on the four 299 constructs (AC, AT, KE, PBC) in both tested environments. The analysis was carried out in both groups separately 300 (n=52), and then the results were compared. The constructs were entered into the model in the following order: 301 awareness of consequences, attitude toward energy saving, knowledge about the energy consumption of the equipment, 302 and perceived behavioural control. The significance level was set equal to 0.05 (5%). Table 5 shows that only when knowledge about energy consumption is combined with the awareness of consequences and attitude toward energy-303 304 saving (Model #3) does the predictive power ( $R^2$ ) of the regression model increase. According to the  $R^2$  value, Model 305 #3 accounted for about 17% of the intention in interaction in both RE and IVE. Perceived behavioural control did not 306 substantially improve the previous result (Model #4). Thus, a final regression model (Model #5) with knowledge about 307 energy consumption as the only predictor shows a significant relationship in both cases. The authors concluded that no 308 difference was detected across the two environments concerning the ability of the TPB constructs to predict the 309 intention of interaction, thus supporting the adequacy of VR. Knowledge about energy consumption alone accounted 310 for approximately 12% of the variation in the intention of interaction. However, only a few subjects knew how much 311 energy the electric appliances (heater, heating system, air conditioning, fan) consumed.

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| Model # Predictors  | R    | $\mathbb{R}^2$ |      | F-statistics |      | p-value |  |
|---|------|----------------|------|--------------|------|---------|--|
|   | RE   | IVE            | RE   | IVE          | RE   | IVE     |  |
| 1 AC  | 0.02 | 0.03           | 0.33 | 0.35         | 0.45 | 0.44    |  |
| 2 AC + AT   | 0.10 | 0.09           | 0.87 | 0.82         | 0.52 | 0.57    |  |
| $3 \qquad \mathbf{AC} + \mathbf{AT} + \mathbf{KE}$                | 0.17 | 0.17           | 1.96 | 1.95         | 0.04 | 0.04    |  |
| $4 \qquad \mathbf{AC} + \mathbf{AT} + \mathbf{KE} + \mathbf{PBC}$ | 0.17 | 0.17           | 1.96 | 1.95         | 0.04 | 0.04    |  |
| 5 <b>K</b> E  | 0.12 | 0.11           | 3.33 | 3.34         | 0.01 | 0.01    |  |

313 314

Table 5 Multiple linear regression analysis in RE and IVE: significant p-value (< 0.05) are in bold font

## 315 4. Conclusions

316 Understanding the factors affecting individuals' behaviour and attitude to saving energy is beneficial to encouraging 317 behavioural changes and reducing energy consumption in workplaces. In this study, the Theory of Planned Behaviour 318 was integrated for the first time with an office virtual environment to understand individuals' energy-related intentions 319 of interaction with the building systems. A total of 104 participants, divided into two balanced groups, were recruited 320 to answer questionnaires (TPB, comfort, intention of interaction, sense of presence, and cybersickness). Each group 321 randomly performed one test session at a constant indoor air temperature (24°C): an in-situ experiment was compared 322 with the virtual counterpart of an office room. The data were analysed to verify the adequacy of IVE in adaptive 323 behaviour research: ecological validity, thermal comfort and number and type of interactions comparison, and the 324 ability of TPB integrating within the IVE to predict behavioural intention in both tested environments.

325

5 In particular, the analysis and the comparison with past studies of the four indicators (graphical satisfaction,

experienced realism, involvement, and spatial presence) revealed that the virtual environment created an excellent level
 of presence and immersivity, and most subjects did not report high disorder levels.

Secondly, a good agreement between the real and the virtual environment was discovered in terms of thermal comfort and the number and type of interactions. In both environments, the temperature has a significant influence on thermal sensation (at least 94% of the subjects felt from «slightly warm» to «hot»), and the selected temperature condition was evaluated as not fully comfortable because the set-point was +4°C away from the usual winter thermal comfort temperature (20°C). Thus, the majority (between 79% and 90%) of the subjects would have wanted to feel at least «slightly cooler» and «cooler». Therefore, opening the window was highlighted as the best strategy to improve the thermal sensation by decreasing the indoor temperature and enhancing air change in both RE and IVE.

335 After establishing a good model-of-fit (CFA analysis), multiple regression models of the environments were 336 compared to evaluate the suitability of the TPB in IVE in predicting participants' intention of interaction. The comparison of the results did not reveal differences between RE and IVE, thus, supporting the adequacy of the 337 338 integration of TPB within the VR technology. In particular, the analysis identified the knowledge of energy 339 consumption as the main predictor, even if only a few subjects knew how much energy the electric appliances 340 consumed. This implies that a higher knowledge about this topic could significantly positively affect energy-related 341 behaviour, allowing individuals to interact correctly with the building equipment to make them comfortable while 342 saving energy in the workplace.

343 In conclusion, the suitability of the virtual environment could offer an effective tool for decision-makers and 344 researchers to develop strategies aimed at designing more comfortable, liveable and less energy-consuming buildings. 345 However, future studies should be conducted after adjusting the TPB survey to include other predictors in the model, 346 such as personal and social norms, habits in energy-saving behaviours, and time availability. Thirdly, the data were 347 collected on a hundred subjects, which may restrict the generalizability of the results, but the findings may be effective 348 in the university-specific contest where individuals are mainly students with limited access and knowledge about the 349 building systems. Lastly, an educational strategy to improve people's awareness to use and save energy efficiently 350 while creating more liveable and comfortable spaces should be carried out and then make a comparison between non-351 trained occupants and trained ones in terms of the intention of interaction and energy-saving practices.

## 353 Author Contributions

Arianna Latini: Investigation, Formal analysis, Writing - original draft, Writing - review & editing. Elisa Di
 Giuseppe: Conceptualization, Methodology, Writing - original draft, Writing - review & editing. Marco
 D'Orario: Supervision, Funding acquisition, Concentualization

- 356 D'Orazio: Supervision, Funding acquisition, Conceptualisation
- 357 358

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## 427 Appendix A

| Factor                             | Question   | Rating scale                   |  |  |  |  |  |
|------------------------------------|--|--------------------------------|--|--|--|--|--|
| Pre-experimental qu                | lestions   |                                |  |  |  |  |  |
| <b>^ ^</b>                         | Please specify your:   |                                |  |  |  |  |  |
| Demographical                      | • Gender<br>• Age  | Short open-ended questions     |  |  |  |  |  |
| information                        | • Height   | 1 1                            |  |  |  |  |  |
|                                    | • Weight   |                                |  |  |  |  |  |
| Educational level                  | • Not graduated from university  |                                |  |  |  |  |  |
|                                    | • Graduated Hom university   | <b>~</b>                       |  |  |  |  |  |
|                                    | • PhD, post-graduate school  |                                |  |  |  |  |  |
| Health status and                  | <ul> <li>Do you suffer from body temperature-altering illness?</li> <li>Do you suffer from visual defects?</li> </ul>  | Ves - no                       |  |  |  |  |  |
| cycsigni problems                  | If yes, do you have corrective lenses?   | yes no                         |  |  |  |  |  |
| Activity                           | A half-an-hour ago, you were:  |                                |  |  |  |  |  |
|                                    | • Playing sport  |                                |  |  |  |  |  |
|                                    | • Valking<br>• Seating   |                                |  |  |  |  |  |
|                                    | • Standing   |                                |  |  |  |  |  |
|                                    | Please tick all the clothes you are wearing during this test   |                                |  |  |  |  |  |
|                                    | Undershirt     T_shirt   |                                |  |  |  |  |  |
|                                    | Shirt  |                                |  |  |  |  |  |
|                                    | Sweater  |                                |  |  |  |  |  |
| Garments                           | Jumper/Hoodie  |                                |  |  |  |  |  |
|                                    | □ Coat   |                                |  |  |  |  |  |
|                                    | 🗆 Socks  |                                |  |  |  |  |  |
|                                    | □ Short skirt  |                                |  |  |  |  |  |
|                                    | □ Long skirt/trousers  |                                |  |  |  |  |  |
|                                    | Interacting with the control systems to make myself comfortable in my workplace  |                                |  |  |  |  |  |
| TPB: Awareness of                  | will influence   |                                |  |  |  |  |  |
| consequences                       | • my comfort   | totally disagree/totally agree |  |  |  |  |  |
| (AC)                               | • my productivity  |                                |  |  |  |  |  |
| TPR: Attitude                      | Saving energy in workplaces will help to protect the environment   |                                |  |  |  |  |  |
| toward the                         | <ul> <li>I typically perform energy-saving behaviours in my workplace</li> <li>During the winter I performed these adoptive actions to make myself.</li> </ul> |                                |  |  |  |  |  |
| reduction of the                   | • During the winter, 1 performed these adaptive actions to make myself comfortable: adjusting/switching off the heating system when feeling too hot            | totally disagree/totally agree |  |  |  |  |  |
| energy use<br>(AT)                 | • During the winter, 1 performed these adaptive actions to make myself   |                                |  |  |  |  |  |
|                                    | comfortable: adding an extra layer of clothing when feeling cold   |                                |  |  |  |  |  |
| TPB: Knowledge<br>about the energy | <ul> <li>I know how much energy the heating system consumes</li> <li>I know how much energy the heating system consumes</li> </ul>                             |                                |  |  |  |  |  |
| consumption                        | • I know how much energy the air conditioning consumes   | totally disagree/totally agree |  |  |  |  |  |
| (KE)                               | • I know how much energy the fan consumes  |                                |  |  |  |  |  |
|                                    | • I believe that I have control over the amount of energy consumed at work<br>• I believe that I can avoid unnecessary power consumption at work (i.e. closing |                                |  |  |  |  |  |
| TPB: Perceived                     | the windows when the heating system is working)  | totally disagree/totally agree |  |  |  |  |  |
| behavioural control                | • Access is a main perceived impediment to interacting with the control system   |                                |  |  |  |  |  |
| (PBC)                              | in my workplace<br>• Other so worker's needs are a main nerseived impediment to interacting with   |                                |  |  |  |  |  |
|                                    | the control system in my workplace   |                                |  |  |  |  |  |
|                                    |  |                                |  |  |  |  |  |
| Post-experimental q                | uestions<br>Would you interact with the highlighted building systems to improve your well  |                                |  |  |  |  |  |
| Intention                          | being?   | yes - no                       |  |  |  |  |  |
|                                    | If yes, please state your willing interactions   | -                              |  |  |  |  |  |
| Tharmal comfort                    | • <i>TSV</i> How do you judge this environment?<br>• <i>TCV</i> Do you find this 2   | very cold/very warm            |  |  |  |  |  |
| 1 nermai comfort                   | <ul> <li>TEV Do you find this?</li> <li>TEV Please state how would you prefer to be now.</li> </ul>  | much colder/ much warmer       |  |  |  |  |  |
| Graphical                          | Lannreciate the graphics and images of the virtual model   | totally disagree/totally agree |  |  |  |  |  |
| satisfaction (GP)                  | • I persouved the office appear as a place I writed with an a place I were   |                                |  |  |  |  |  |
| Spatial presence                   | <ul> <li>During the experience. I felt present in the office space</li> </ul>  | totally disagree/totally agree |  |  |  |  |  |
| (SP)                               | • I perceived the virtual model as immersive   |                                |  |  |  |  |  |
| Involvement (INV)                  | During the experience, I was not aware of the real world around me   | totally disagree/totally agree |  |  |  |  |  |
| Experienced                        | • I perceived the objects inside the virtual office as proportionally correct (i.e., they had about the right gize and distance from magned other objects)     |                                |  |  |  |  |  |
| realism (REAL)                     | <ul> <li>I had the feeling of being able to interact with the office space (e.g. grab objects)</li> </ul>  | totally disagree/totally agree |  |  |  |  |  |
|                                    | • How realistic did you find the virtual model of the office space (e.g. glab objects)   |                                |  |  |  |  |  |
|                                    |  |                                |  |  |  |  |  |